

## STUDENT HANDBOOK

**Mr. A. Chin**  
PRINCIPAL

**Ms. M. Pippo-Michielli**  
VICE-PRINCIPAL

**Mr. R. Ralph**  
VICE-PRINCIPAL

*This agenda belongs to:*

Name

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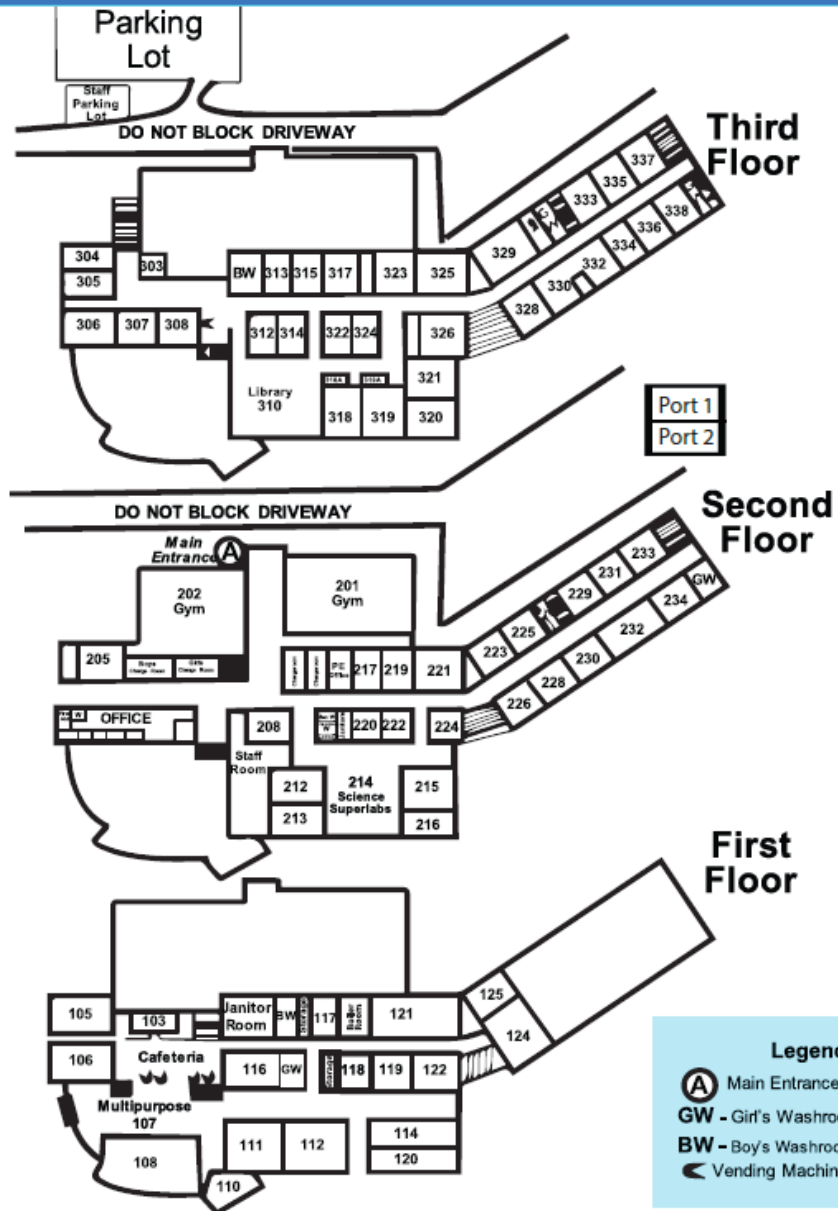
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# SCHOOL MAP

## École Moscrops Secondary

Moscrops Street



Willingdon Avenue

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## CODE OF CONDUCT

**Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.**

It is the shared responsibility of students, staff, parents / guardians, and the broader community to demonstrate positive conduct while attending any school or District related activity, at any location.

**All members of the school community have an obligation to:**

- Support learning.
- Promote safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.

**All students are expected to comply with appropriate use of personal digital devices and restrictions – which may vary by the student's age and developmental stage – including:**

- At elementary schools, personal digital devices will be safely stored, on silent mode, and out of sight during the school day, including non-instructional time such as recess and lunch.
- At secondary schools, personal digital devices will be safely stored, on silent mode, and out of sight during instructional time.
- At all grade levels, exceptions to restrictions apply when the classroom teacher gives permission to use personal digital devices for educational activities, and/or when students require personal digital devices for learning accessibility and/or medical purposes under school staff supervision.
- At all grade levels, expectations for conduct and use of technology as outlined in the District Technologies & Information Systems Student Acceptable Use Agreement also apply.

**All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:**

- Interfering with the learning and working of others
- Bullying, harassing, intimidating, retaliating, discriminating or violent.
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas.

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

**All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.**



## MESSAGE TO STUDENTS

As a student at Moscrop School, we give you a warm welcome. The school and staff are here to assist you in your educational development. It is our sincere hope that your school year will be enjoyable and rewarding. The information herein is to familiarize you with the services, policies and programs of your school.

## STUDENT EXPECTATIONS

### STUDENT BEHAVIOUR

Moscrop students have built up a reputation as courteous, responsible citizens within the school and in the community. Please help preserve this reputation by behaving in a responsible manner.

Schools will respect the individual differences of students and respond to each situation according to the student's age, maturity, capacity, and past conduct. School officials have a responsibility to inform other parties of serious breaches of the **Code of Conduct**.

### DRESS CODE

Decisions regarding student dress require the careful balance of the individual's rights of self-expression against the district's responsibility to ensure an appropriate learning environment. Consideration must be given to the health, safety, and welfare of the school community. To find this balance between individual freedom, social convention, and functionality, a precise definition is difficult to achieve.

All members of the school community are expected to wear clothing appropriate for school. It is not appropriate or respectful to wear clothing which:

- represents or promotes alcohol or drugs.
- makes sexual references.
- uses inappropriate language.
- depicts or promotes violence, racism, or other discrimination.
- is intimidating to others.

### NO SMOKING

All students are actively encouraged to make a healthy lifestyle choice of not smoking. Smoking (including e-cigarettes/Vapes) is not permitted anywhere in the school building or on the grounds at Moscrop.

### STUDENT LOCKERS

Student lockers are school property and may be subject to search at any time. Lockers will be made available for online sign-up for during the first week of school. Grade 8 students will receive their lockers on the first day.

Students must use the assigned locker. **It is not permissible to use any other locker.** Students are responsible for always maintaining a clean locker. Should students have difficulties with their locker, they should go to the office for assistance. For reasons of health and sanitation, random locker inspections are held.

Although the school provides you with access to a hall locker and a PE locker (during PE class only), the school is not liable for the loss of any items. Students are advised to have a combination lock for PE. Locks must be removed from PE lockers when students leave class. The lock for the hall locker is included in the Activity Fee.

#### PERSONAL PROPERTY

Students are discouraged from bringing valuables to school. Cellphones, personal electronics, jewelry, expensive clothing, and money are frequent targets of theft. Students are also warned against bringing valuables to the gym and should never leave them unattended in their bags or in the locker room.

- Do not share your combination with others.
- Promptly report thefts to the office.
- Always make sure that your locker is securely closed and locked when you leave it.
- Vandalism of lockers will result in serious consequences.

Students are prohibited from buying or selling goods or services, such as electronics and/or clothing, at school without expressed permission from a school administrator.

#### CELL PHONES AND OTHER ELECTRONIC DEVICES

Any electronic or communication devices that can interrupt learning are prohibited during class time. Devices that interrupt the learning environment may be referred to the administration.

#### ELECTRIC SCOOTERS, E-BIKES, AND SKATEBOARDS

E-scooters, e-bikes and skateboards are not to be ridden on School Board property. Reported violations may result in loss of use.

## DISTRICT TECHNOLOGIES AND INFORMATION SYSTEMS

#### STUDENT ACCEPTABLE USE

The Board of Education of School District No. 41 (Burnaby) provides students with access to its Digital Technologies and Information Systems for the purpose of furthering their education.

Students have access to, amongst other things, public websites, secure virtual classrooms, discussion boards, video files, digital pictures, audio files, library systems, e-mail, file storage, printing, encyclopedias, wikis, blogs, texting, social media, and messaging tools.

To be issued access privileges to District Technologies and Information Systems all Users must fill out District Technologies and Information Systems Acceptable Use Agreement for Students and Parents.

The District will endeavour to:

- ensure safe, orderly, and caring physical and digital learning spaces.
- impose guidelines on what students may see and do in digital environments.
- inform parents of potential risks.

## DIGITAL RESPONSIBILITY GUIDELINES

Digital Responsibility Guidelines apply to students using District Technologies or technological devices within the School District.

### Role and Responsibility of Students

#### DO

- Use District and personally owned devices and digital tools for educational purposes.
- Follow copyright laws and acknowledge and respect the ownership of others for their creative works.
- Keep your personal information (last name, home address, phone numbers, picture, passwords) private.
- Respect the privacy of other students and adults.
- Report uncomfortable, unsafe, or inappropriate behaviour or messages to your teacher or principal.
- Treat others fairly and with respect.
- Understand that digital tools such as e-mail, messaging, social networks, websites, wikis, blogs, texting are not guaranteed to be private.

#### DO NOT

- Share your passwords.
- Take and use someone else's identity (using his/her/their name, password).
- Falsify your identity.
- Take pictures or videos of others and share them without their permission.
- Hurt or mistreat others by what you create or share.
- Harass, stalk, bully, threaten, insult, abuse, or attack others.
- Damage computer systems, networks, digital tools or content.
- Access secure information owned by others without their permission.
- Use information or work of others as your own without their permission.
- Use software programs that are not provided by the District or that are not free or purchased by you for your personally owned device.
- Use District or personally owned devices for commercial, illegal, or malicious purposes.
- Use District or personally owned devices to operate file sharing services.
- Access or distribute pornographic or obscene pictures, videos, audio, or text.
- Meet with someone you met online without your parent(s) or guardian(s) approving and going with you.

## GENERAL INFORMATION

### ADMINISTRATION

**Principal** ..... Mr. Andy Chin  
**Vice-Principal A-L:** ..... Ms. Marta Pippo-Michielli  
**Vice-Principal M-Z:** ..... Mr. Rob Ralph  
**Administrative Assistant:** ..... Ms. Linda Clements

If you need to sign out, pay fees, check for lost items, or have a general question about Moscrop, the clerical staff are in the main office to help you.

### STUDENT FEES

|                                                                                                                  |                                     |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Activity Fee (includes intramurals, locker w/lock, mentorship, school-wide events, and students' council events) | ..... \$35.00                       |
| <b>OPTIONAL</b>                                                                                                  |                                     |
| Athletics                                                                                                        | ..... \$35.00-\$250.00 each session |
| Locks ( <b>for PE locker use only</b> )                                                                          | ..... \$8.00                        |
| Optional Project Costs                                                                                           | ..... As specified by teacher       |
| Yearbook                                                                                                         | ..... \$75 .00                      |
| <b>GRADE 12 ONLY</b>                                                                                             |                                     |
| Dinner and Dance                                                                                                 | ..... \$190.00                      |
| Safe After Grad                                                                                                  | ..... \$70.00-90.00                 |
| School Leaving Ceremony                                                                                          | ..... \$105.00 Approximately        |

## STUDENT SERVICES

### COUNSELLORS

Moscrop's counsellors are resource people who listen and provide information for you. If you have a problem with course selection, course changes, educational plans, personal or social situations, make an appointment to see your counsellor.

Last name beginning with:

Mr. Ivan Steko ..... A – G

Ms. Olga Vancic ..... H – L

Mr. Kevin Tyfting ..... M – S

Ms. Tina Niccoli-Harris ..... T – Z

### SAFE SCHOOLS SPECIALIST

Our Safe Schools Specialist, Mr. Ryan McLean, has a visible and positive presence within our school. He gives support and provides strategies to students, staff, parents, and community agencies on issues related to safety i.e., bullying, harassment, threats, or intimidation.

#### STUDENT GOVERNMENT

|                                           |                                          |
|-------------------------------------------|------------------------------------------|
| Co-Presidents                             | Elijah Llegado and Alexis Shen           |
| Secretary                                 | Kristen Feng                             |
| Treasurer                                 | Adora Chen                               |
| Publicity Coordinator                     | Melissa Cheng                            |
| Social Medial Coordinators                | Hannah Jiang, Gloria Low, and Irene Wang |
| All Clubs Representative                  | Hudson Cadez and Kelly Wei               |
| Caucus Representatives                    | Bella Huang and Hana Ravanpoor           |
| External Relations Representative         | Ayla Sahely                              |
| Visual and Performing Arts Representative | Chloe Sihombing                          |
| Indigenous Student Representative         | Parisa Caron Ahroon                      |
| Leadership Representative                 | Sienna Tailor                            |
| Sports Representatives                    | Irina Kit and Maya Piesek                |
| Technology Representative                 | Aayush Deb                               |
| Grad Council Representatives              | Angelina Hu and Yidi Zhang               |
| Grade 12 Representatives                  | Ava Wang and Victor Zhang                |
| Grade 11 Representatives                  | Audrina Chang and Gabriel Lee            |
| Grade 10 Representatives                  | Mariam Ayad and Sunny Zheng              |
| Grade 9 Representatives                   | Kaaysan Bharmal and Adrianna Ueno        |
| Grade 8 Representatives                   | TBA                                      |

#### WHO TO CONTACT WHEN?

##### Student is:

##### Contact:

1. having difficulty in a subject.....Subject teacher
2. having difficulties in a variety of subjects .....Counsellor
3. having attendance problems .....Counsellor
4. feeling unsafe or harassed .....Safe School Specialist
5. having any general school issues .....Administrator

#### LIBRARIAN/MEDIA SPECIALIST

The school librarian is there to help you with research or to choose a book for personal reading. The Library/Learning Commons is open before school, at noon hour, and after school.

#### PARKING

A limited number of parking spaces are available in the main parking lot for student use. There is no student parking allowed in the rear parking lot, lower parking lots, or visitor stalls.

### SCHOOL TIMETABLE AND BELL SCHEDULE

École Moscrop operates on a Day 1 / Day 2 - 5-Period-a-day schedule for the entire school year (linear system).

#### REGULAR DAY BELL SCHEDULE

##### Monday – Friday

| Day 1/2      | Time          |
|--------------|---------------|
| Period 1/6   | 8:00 – 9:20   |
| Period 2/7   | 9:25 – 10:45  |
| Period 3/8   | 10:50 – 12:15 |
| <b>Lunch</b> | 12:15 – 12:55 |
| Period 4/9   | 12:55 – 2:15  |
| Period 5/10  | 2:20 – 3:40   |

#### WEDNESDAY TUTORIAL SCHEDULE

##### Wednesdays starting October 7, 2026

| Day 1/2         | Time          |
|-----------------|---------------|
| Period 1/6      | 8:10 – 9:20   |
| Period 2/7      | 9:25 – 10:30  |
| <b>Tutorial</b> | 10:35 – 11:35 |
| Period 3/8      | 11:35 – 12:40 |
| <b>Lunch</b>    | 12:40 – 1:20  |
| Period 4/9      | 1:20 – 2:25   |
| Period 5/10     | 2:30 – 3:40   |

#### ATTENDANCE

Regular attendance and punctuality are important for student success. Learning takes place through class participation, assignments, assessments, and examinations. Students are expected to attend all classes regularly and arrive on time.

Students are responsible for communicating with their teachers regarding missed work and assignments.

#### REPORTING AN ABSENCE

Absences must be reported by a parent or guardian. Student self-reporting will not excuse an absence, and the absence will remain unexcused.

When reporting an absence, please include:

- Student's Full Name
- Grade
- Student ID Number
- Date(s) of Absence
- Reason for Absence

There are three ways to report an absence:

- Telephone: Call 604-296-6895 and select Option #2.
- Email: [moscrop.info@burnabyschools.ca](mailto:moscrop.info@burnabyschools.ca)
- Online Absence Form: Complete the Attendance Reporting Form on the Moscrop Secondary website.

#### ATTENDANCE CORRECTIONS

Students are responsible for regularly checking their attendance records and reporting errors promptly.

If a student has been marked absent when they were present:

- Obtain an Attendance Change Form from the office.
- Complete the form, including the date(s) and period(s) affected.
- Have the classroom teacher verify the correction and sign the form.
- Return the completed form to the office.

Attendance corrections should be requested as soon as possible. Delayed requests may not be approved if attendance cannot be verified by the classroom teacher.

#### EXTENDED ABSENCES (MORE THAN 5 SCHOOL DAYS)

Students who will be absent for more than five consecutive school days must obtain an Extended Absence Form from the office before their absence.

Students must:

- Have a parent or guardian sign the form.
- Attach a letter explaining the reason for the absence.
- Obtain signatures from:
  - All classroom teachers
  - School Counsellor
  - Vice Principal
- Return the completed form to the office prior to the absence.

Students are responsible for communicating with their teachers regarding missed work and assignments during an extended absence.

#### LONG-TERM ILLNESS

If a student is absent for an extended period due to illness, a parent or guardian should contact the student's counsellor for support and further information.

#### PUNCTUALITY

Late arrivals are disruptions to the classroom learning environment. If you are late in the morning, proceed quickly to your first class. Your subject teacher will want to know the reason for your tardiness and will deal with the lateness appropriately. If you are late between classes because your previous teacher delayed you, get an administration slip from him or her. If you simply took too long to get to your next class, the subject teacher would deal with the lateness appropriately. Parents will be called about chronic tardiness.

#### PARTICIPATION IN SCHOOL ACTIVITIES

If students' absences are unacceptable and/or students are not fulfilling their learning requirements, they may not be permitted to participate in extra-curricular school activities.

#### CAREER PREPARATION AND STUDY PERIODS

Students who are assigned to a Career Preparation and/or study period will be expected to be in the Multi-Purpose or Library during these times. Students may be asked to show their Student ID cards upon request.

All students are expected to engage in schoolwork during these periods. They must be in the assigned study areas for the entire period. Students are not permitted to wander the halls.

#### EARLY DISMISSAL

If you need to leave school early, bring a signed note from home and hand it in to the office before your classes start or at lunch break. Never leave school before dismissal without signing out at the office. If you need to leave suddenly, due to illness, go to the office and a member of our clerical staff will phone home to check that there is someone who can take care of you.

#### UNEXCUSED ABSENCES

If you are truant, your parents will be informed, and appropriate actions will be taken.

#### FIRE ALARM AND SAFETY

If an alarm sounds while you are in class, wait to be directed by your teacher. The aim is to evacuate the building quickly and calmly. The first students to arrive at any outside door should hold them open to promote easy evacuation of the building. When outside, remain as a class and move at least 10 m away from the building. Doors and windows in the building are to be closed. You may re-enter the building only when the "all-clear" signal is given. The threat of fire is taken very seriously. Any tampering with fire protection equipment will result in suspension. In lab classes (i.e. Science, Home Economics or Technology Education), pay attention to the safety precautions as outlined by your teacher. It is up to each student to practice general and specific safety routines.

#### LOCKDOWN / HOLD AND SECURE / SHELTER IN PLACE

In the event of a school emergency, lockdown, hold and secure or shelter in place procedures will be put into effect. Throughout the year, regular drills will be held in all these procedures.

#### TEXTBOOKS

Subject teachers assign textbooks. When you receive a textbook, it becomes your responsibility. Write your name and the name of the subject teacher on the label inside each textbook. They are very expensive to replace, so please look after them carefully.

If you damage a book (this includes graffiti), or lose it, you will be required to pay for a replacement. A receipt will be given upon payment, keep this receipt as your lost book may be found and you may claim a refund.

#### LIBRARY BOOKS

Like textbooks, when you have checked out a library book, it becomes your responsibility. You will be required to pay for damaged or lost library books.

#### STUDENT EVALUATION PROCEDURES

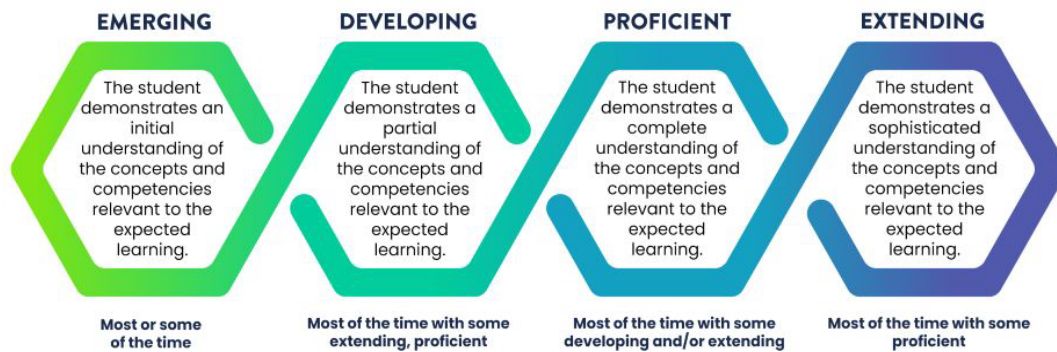
Report cards or Learning Updates (**grades 10-12**) with a letter grade and percentage in each subject area will be issued at the end of each of the three terms. Report Cards or Learning Updates (grades 8-9) with an indicator in each subject area on the provincial proficiency scale of where a student is in their learning will be issued at the end of each term. All teachers issue an Interim Report in October. Teachers may also communicate with parents at any time during the year to keep them apprised of student progress.

### *Letter Grade Equivalents (grades 10-12)*

|         |              |
|---------|--------------|
| A       | = 86% - 100% |
| B       | = 73% - 85%  |
| C+      | = 67% - 72%  |
| C       | = 60% - 66%  |
| C-      | = 50% - 59%  |
| IE or F | = under 50%  |

### *Proficiency Scale (grades 8-9)*

Parents are invited to Parent/Teacher interviews following the Informal report in October. I (Incomplete) reports are used to inform parents of missing assignments and course work. Parents may also phone the school to make an appointment to speak to a teacher, counsellor, or administrator.



## HELP WITH YOUR STUDIES

### *Learning Support & Inclusive Education*

If you need help with a particular subject, ask for assistance from the teacher concerned. If you still have problems, see your counsellor. The Inclusive Education department offers drop-in support in room 332. For more information, please contact your teacher, counsellor, or an Inclusive Education teacher. Tutorial time, on Wednesdays starting October 7, is also available for students to connect with their classroom teachers for additional learning support.

### *Library/Learning Commons Information*

Hours: Please see schedule on library doors

#### Borrowing Materials:

- 2-week loan: for fiction books (novels) and non-fiction books
- day (overnight loan): for DVDs, magazines, encyclopedias, and reference materials
- students may place a 'hold' on books which are out on loan

When classes are doing research assignments, some resources may not circulate due to heavy demand yet may be used in the library whenever it is open.

#### Overdue Library Materials:

The library does not charge fines for overdue materials. Students may renew books if required. All lost and damaged materials must be paid for.

Computer Use: for schoolwork only

#### Standards of Conduct:

- Students are expected to follow the normal rules of conduct that apply throughout the school. The library staff requires that students respect the rights of other students using the facilities at all times.
- Students who willfully misuse equipment, software, or facilities will be asked to leave the library or have restricted access to the library

For more information about the library go to the school web page:

<https://moscrop.burnabyschools.ca/> Select **Library > Moscrop Learning Commons** for more information.

## ACADEMIC INTEGRITY

Practicing academic integrity is vital to ensure your development as a student at Moscrop Secondary School. The staff at Moscrop Secondary seek to create an environment where the fundamental values of academic integrity - honesty, trustworthiness, fairness, respect and responsibility - are encouraged and fostered. To this end, we have created a guide to help you recognize when you are not upholding these values and to give you strategies to help you avoid this problem in the future.

### *Quick Guide to Academic Integrity*

| <b>Academic Integrity is...</b>                    | <b>Academic Integrity IS NOT...</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Honesty on tests</b>                            | <ul style="list-style-type: none"><li>• Copying from a fellow student's work or test, or allowing them to copy your work</li><li>• Using unauthorized tools or materials (notes, calculators, phones)</li><li>• Verbally sharing information about a test with other students or taking photos and sharing</li></ul>                                                                                                                                               |
| <b>Digital citizenship</b>                         | <ul style="list-style-type: none"><li>• Using an on-line translator for more than one word or expression</li><li>• Using phones, programmable calculators, or other electronic devices on an assessment when such use is not allowed</li></ul>                                                                                                                                                                                                                     |
| <b>Submitting original work and citing sources</b> | <ul style="list-style-type: none"><li>• Copying from a fellow student's work (assignments, homework, etc.) or allowing them to copy your work</li><li>• Using someone else's words or ideas and calling them one's own</li><li>• Handing in another student's work as your own</li><li>• Handing in material downloaded from the Internet</li><li>• Copying and pasting from online sources</li><li>• Submitting previous work from one class to another</li></ul> |

### *Tips to Avoid Academic Dishonesty*

|                          |                                                                                                                                                                   |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Time management</b>   | <ul style="list-style-type: none"><li>• Keep track of deadlines and due dates to avoid panic and pressure.</li><li>• Study in advance and review often.</li></ul> |
| <b>Organization</b>      | <ul style="list-style-type: none"><li>• Have a good system of taking notes and citing sources.</li></ul>                                                          |
| <b>Do your own work</b>  | <ul style="list-style-type: none"><li>• Put in the effort and put things in your own words. Learning is in the doing.</li></ul>                                   |
| <b>Protect your work</b> | <ul style="list-style-type: none"><li>• Don't let someone else take advantage of your hard work.</li></ul>                                                        |

### **Possible Consequences of Academic Dishonesty**

- Contact with parents
- Contact with Administration
- Review of Academic Integrity Policy
- Possible redo or alternative means of assessment
- Loss of eligibility for scholarships/awards and reference letters

**Repetition of Academic Dishonesty may result in not meeting the necessary learning outcomes.**

## STUDENT ASSESSMENTS

Moscrop endeavors to ensure that students are assessed in a reliable manner. Students who miss assessments due to medical and emergency reasons should contact the classroom teacher to make alternate arrangements.

### MINISTRY ASSESSMENTS

All students in grade 10 and up will be required to write the **Numeracy 10 Assessment, Literacy 10 Assessment**, and the **Literacy 12 Assessment** as part of their graduation requirement. These assessments are held multiple times throughout the year. Please consult the school calendar or your counsellor for more details.

## 6<sup>TH</sup> YEAR REQUESTS

In some instances, a student may require an additional year over the traditional 5 years to fulfill his / her / their graduation requirements. In such cases, the student should approach his / her / their counselor to discuss the option of a 6th year and then fill out a Request for a 6th Year Application Form. Students who are granted permission to attend Moscrop for an additional year will be given a Grade 11 designation for two years and will only be considered Grade 12 students in their final year. They will participate in graduation activities such as the School Leaving Ceremony and the Dinner/Dance only in their final year at our school and will not be permitted to return for an additional year if they have already taken part in these events.

## AWARDS

Students at Moscrop are encouraged to strive for excellence in all areas. Moscrop staff believe that the recognition of excellence is integral to developing and maintaining a positive school climate. To be eligible, students must be taking an approved course load. For grade 10 and 11 students, eight courses are required. For Grade 12 students, 7 courses are required. The following awards are examples of student recognition:

### Principal's List

Principal's List is calculated using grades from terms 1, 2, and 3 for all students in grades 10–12. To qualify, students must achieve an A in all subjects in each term.

### Honour Roll

Honour Roll is calculated using grades from terms 1, 2, and 3. Students with a GPA of 3.5 and above and have no grades below “C” will receive Honour Roll recognition. For grades 10– 12, Honour Roll is calculated for students using a full or approved course load.

### GPA Equivalents

A = 4.0

B = 3.0

C+ = 2.5

C = 2.0

C- = 1.0

F = 0

### Gold Honour Cords

Gold Honour Cords will be awarded at the School Leaving Ceremony to students who have maintained Honour Roll standing at Moscrop for each term of grade 10, 11, & 12.

#### Class Awards of Excellence

Each department may recognize the top student in each course at each grade level.

#### Exemplary Citizens Awards

Students who are Moscrop's most remarkable 'all-round' citizens at each grade level.

#### Service Awards

Students who give their time beyond the requirements of a course and in service to the school will receive recognition.

|                   |                    |
|-------------------|--------------------|
| Grade 8s          | 20 hours or better |
| Grade 9s          | 30 hours or better |
| Grade 10s         | 40 hours or better |
| Grade 11s and 12s | 60 hours or better |

On the last day of each month, please submit your Record of Service Hours (for the months September 2026 to April 2027) to Ms. Clements in the office. Deadline for all records submissions is April 30, 2027. Service hours for May and June 2027 may be submitted for inclusion the following year.

#### Exceptional Service Awards

The top student in each grade who has demonstrated outstanding service to the school during the year in more than one area.

## SCHOLARSHIPS

#### District and School Scholarships

Every year the Parents' Advisory Committee donates a sum for scholarships for the Grad class. Only students who have completed a student profile will be considered for any Moscrop and/or District Awards. The student profile is considered the application form for all these scholarships. The Moscrop Scholarship Committee, which is represented by staff from each department in the school, will choose recipients. Please take this time to fill out and hand in your student profile to the Counselling Centre.

#### External Scholarships

These awards are available to BC graduating students. These may be advertised in the scholarship bulletins, newspapers, or may be available through a relative's place of work, or involvement in a service club or similar organization. Be sure to ask family and friends. Have your parents/guardians check with their employers, unions, and any organizations to which they belong regarding the availability of any scholarships or bursaries. Application deadlines vary, so it is best for students to inquire right away.

#### University Scholarships

All universities offer scholarships to draw strong students. These range from one semester's tuition to awards of more than \$30,000. Applications for local university scholarships will be advertised in scholarship bulletins and can be found on each institution's website. You may also visit the financial aid office at the post-secondary institution you are interested in attending, and/or peruse the institution's website.

## ATHLETICS

Moscrop team members are expected to maintain a high standard of behavior and attitude. Classroom expectations regarding attendance, attitude, and performance must be always met. If it is determined that students are not meeting expectations in the classroom and during an athletic event, they may, at the

discretion of the Athletic Director and Administration, be suspended from their athletic team until expectations are met.

#### Student Government and Leadership

Responsibility for the extracurricular activities of Moscrop Secondary students is vested in the Student Government, which provides overall coordination of the activities of student groups and represents each student in matters at large.

#### Extracurricular Teams

Moscrop has approximately forty teams from Grades 8 - 12 whose members compete in athletic leagues with other schools. Games and practices are usually held after school, early evening, or before school. Programs offered include Soccer, Basketball, Volleyball, Rugby, Gymnastics, Tennis, Golf, Badminton, Wrestling, Football, Field Hockey, Ski/ Snowboard, Swimming, Ultimate, Cross Country, and Track and Field. All students are invited to try out for these teams.

Extra-curricular activities are a great way to get fit, have fun, make new friends, and develop school spirit. It is the goal of the Athletic Department to have every student at Moscrop participating in a school athletic program. Moscrop offers a large and diverse athletic program. Students are encouraged to involve themselves in activities of interest.

#### Noon Hour Intramurals

Students are welcome to participate in any or all the co-ed intramural activities. There are several sports offered throughout the year. Information regarding intramurals is posted at the PE office. Participation involves getting together a team, registering through Sports Council and playing at the scheduled time and date. Other noon-hour activities include open gym, theme days, and special events.