




Core Competencies and the Student Self Assessment

What are the Core Competencies?

The *Core Competencies* are a set of intellectual, personal, social, and emotional skills and abilities that all students need to develop so that they can engage in deep, life-long learning.


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What are the Core Competencies?

- Core Competencies are not course-specific – by taking an assortment of classes and subjects throughout your years in school, you will have the opportunity to develop your competencies in a variety of ways.
- **Every** piece of work you do in a class helps you develop in at least one core competency

What are the Core Competencies?


There are six Core Competencies:

- Communication
 - Creative Thinking
 - Critical Thinking
 - Positive Personal and Cultural Identity
 - Personal Awareness and Responsibility
 - Social Responsibility
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Student-Led Interview

- The Ministry of Education has mandated that all students in Kindergarten through Grade 9 assess themselves on the Core Competencies by the end of this school year
- This Self-Assessment is meant to be a **reflection** and celebration of your learning and development in the Core Competencies

Student-Led Interview

- At Moscrop, the Self-Assessment will be held in a student-led interview format at the end of May
 - You will meet with a teacher to reflect on how you've developed in ONE or TWO of the Core Competencies of your choice
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Student-Led Interview


- Start thinking about an assignment you want to use for your interview
 - This assembly will show you several examples to help you get an idea of what would work!
 - Note: if you have anxiety over meeting with a teacher you may not know, please let your counselor know
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COMMUNICATION


How students exchange
information, experiences and
ideas.



COMMUNICATION

- Connect and engage with others (to share and develop ideas)
 - Acquire, interpret, and present information (includes inquiries)
 - Collaborate to plan, carry out, and review constructions and activities
 - Explain/recount and reflect on experiences and accomplishments
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COMMUNICATION

- I ask and respond to simple, direct questions.
 - I present information clearly and in an organized way.
 - I can take on roles and responsibilities in a group.
 - I can recount simple experiences and activities and tell something I learned.
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English example

- Assignment: creatively explore “how do you measure a year?”
- Core Competencies covered: communication, creative thinking
- Original song by Lana Hui
- <https://youtu.be/GeDwdwzR9R4>

Music example

- Assignment: work in small groups and demonstrate non verbal communication between players and communication of mood to the audience
- Core Competencies covered: communication, creative thinking
- Artists: Ariel and Edward



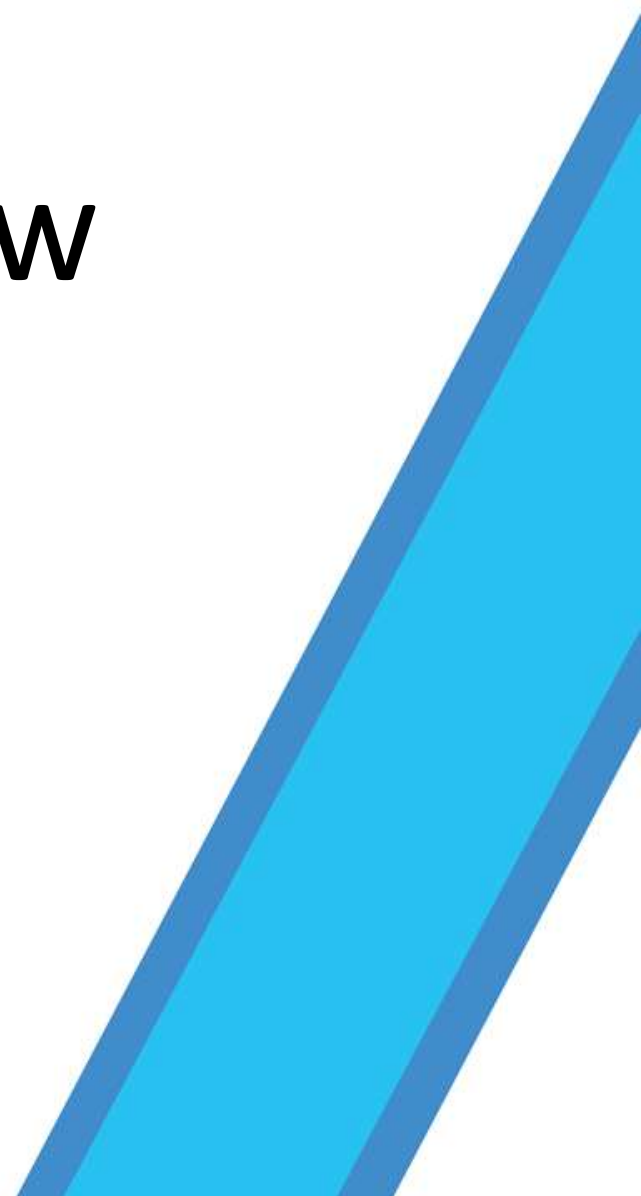
French example

- Assignment: French speech "Concours d'art Oratoire"
- Details: Speaks clearly and distinctively with native-like fluency, uses a variety of clear, concise and descriptive language, makes an argument using evidence and reasoning to support it, generates new ideas to problem solve.
- Core Competencies covered: communication, creative thinking, critical thinking
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CREATIVE THINKING


How students generate new ideas and take them from thought to reality.



CREATIVE THINKING

- Ideas have novelty and value
 - Generating ideas
 - Developing ideas
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CREATIVE THINKING

- I generate new ideas as I pursue my interests.
 - I have interest and passions that I pursue over time.
 - I use my experiences with various steps and attempts to direct my future work.
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ADST 8 (Business Ed) example

- Assignment: use basic coding with Scratch to create a computer character that moves in a scene/cartoon with sound
- Core Competencies covered: creative thinking, and several students also chose to highlight Social Responsibility with themes surrounding friendships and bullying
- <https://scratch.mit.edu/projects/140849848/>

ADST 8 (Home Ec) example

- Assignment: create a design for a stuffy and make it!
- Core Competencies covered: creative thinking and critical thinking




French example


- Assignment: create a preview of a short story read in class
- Core Competencies covered: creative thinking and communication
- **Je Bouquine ROMAN-L'affaire du zoo (Bande Annonce)** (Joey Lam)
- <https://drive.google.com/open?id=0B9ZzSDT29bCnOGh5TVl4NHZkTWc>

CRITICAL THINKING


How students make judgements based on reasoning and available information.

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CRITICAL THINKING

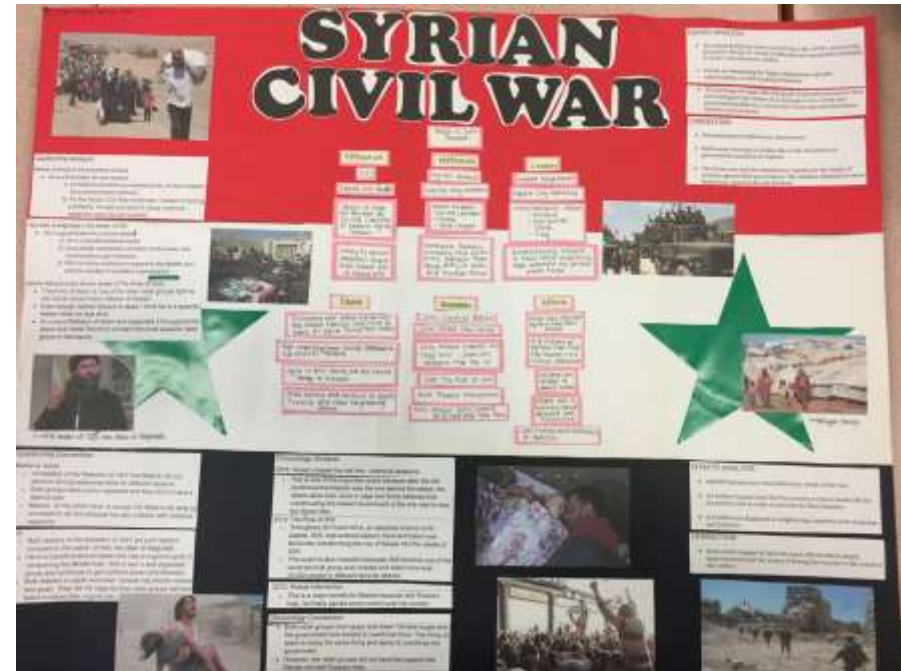
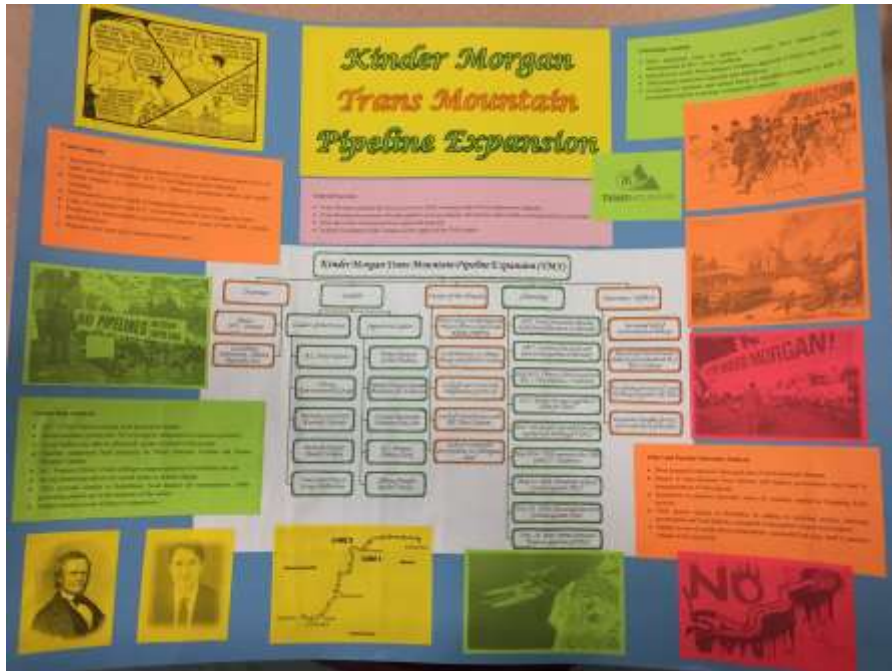
- Analyze and critique
 - Question and investigate
 - Develop and design
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CRITICAL THINKING

- I can analyze evidence from different perspectives.
 - I can evaluate the credibility of sources of information.
 - I can experiment with different ways of doing things.
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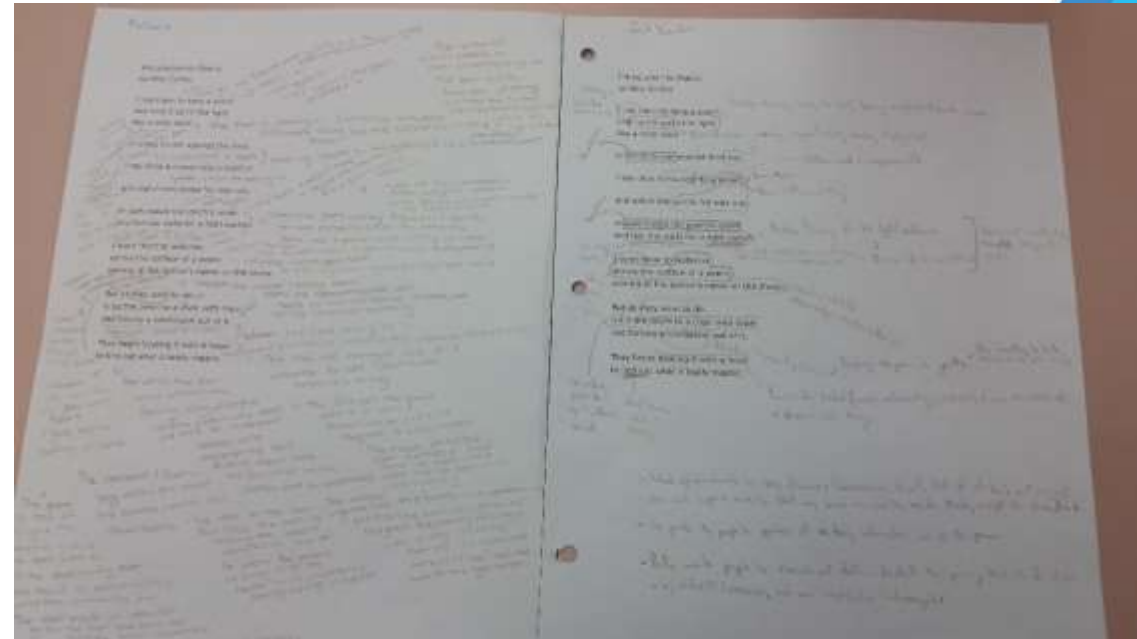
Social Studies example

- Assignment: Social Action in Action: An Examination and Analysis of an Event
- Details: research an event involving social action and create a presentation to be shared during a Gallery Walk
- Core Competencies covered: communication, critical thinking, social responsibility



English example

- Assignment:
Annotated poem
- Details: students were asked to use critical and creative thinking to explore and analyze a poem
- Core Competencies covered:
communication, critical thinking, creative thinking



Challenge: Taking only the integers from 1 to 12 to form a product, what numbers from 1 to 100 can you not create? You can only use each integer from 1 to 12 once to make each number.

Math example

- Assignment: basic math problem
- Details: Taking only the integers from 1 to 12 to form a product, what numbers from 1 to 100 can you not create?
- Core Competencies covered: critical thinking

① 2 3 4 5 6 7 8 ⑨ 10 11 12 ⑬ 14 15
16 ⑮ 18 ⑰ 20 21 22 ⑳ 24 ㉑
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98 99 100

12
24
36
48
60
72
84
96
108
110

53

Science example




- Assignment: all science lab experiments
- Details: students are asked to form a hypothesis (creative/critical thinking), decide on relevant factors and observations (critical thinking), analyze results to formulate a conclusion (critical thinking), and ultimately communicate those results
- Students will be reminded in their Science 8 and Science 9 classes what skills and competencies they are using on a regular basis and be asked to complete a checklist a number of times throughout the year.
- Core Competencies covered: communication, creative thinking, critical thinking

POSITIVE PERSONAL AND CULTURAL IDENTITY


How students create healthy personal and cultural awareness in a pluralistic society.

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POSITIVE PERSONAL AND CULTURAL IDENTITY

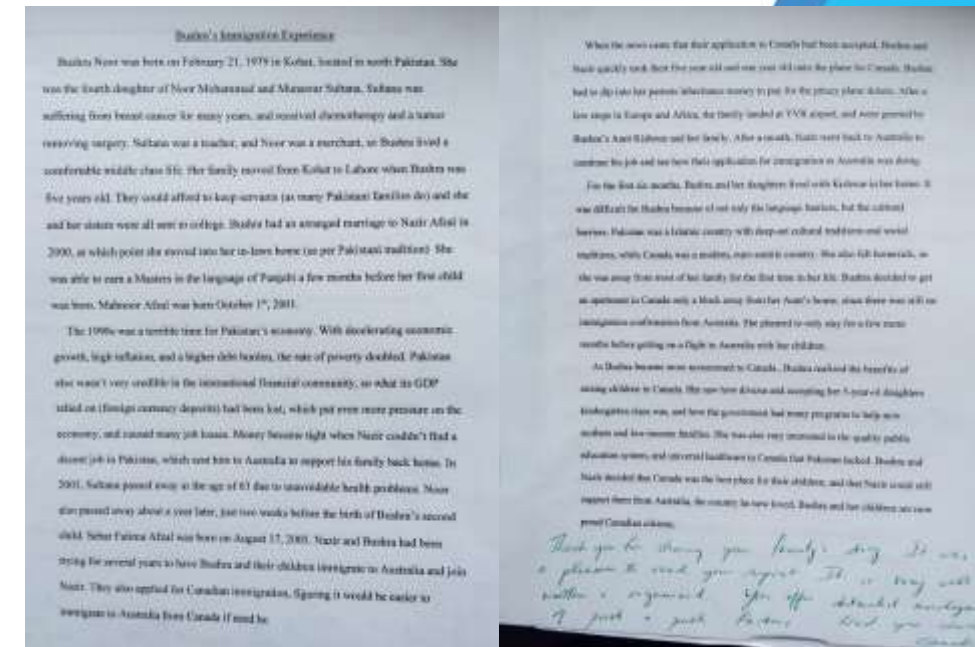
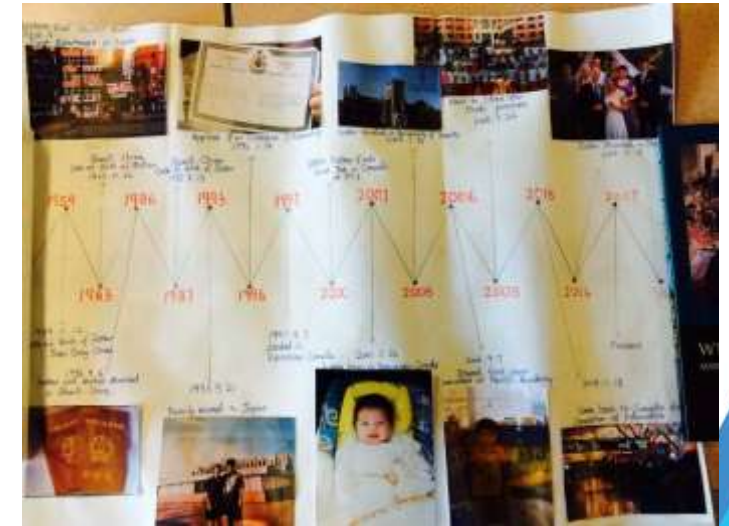
- Relationships and cultural contexts help to shape who you are
 - Personal values and choices
 - Personal strengths and abilities
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POSITIVE PERSONAL AND CULTURAL IDENTITY

- I can describe my family and community.
 - I can tell what is important to me.
 - I can describe/express my attributes, characteristics, and skills.
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Social Studies example

- Assignment:
Your Family Immigration Experience
- Details: Interview a family member about their decision to come to Canada, write a report that describes their experiences and analyses the push and pull factors that led them to move, and create a visual timeline that highlights this process and transition
- Core Competencies covered: positive personal and cultural identity, critical thinking, communication




Dance example

- Assignment: Student Choreography Assignment
- Details: students were asked to create a piece of choreography to a song and genre of dance of their choice
- Core Competencies covered: positive personal and cultural identity, creative thinking, communication, personal awareness and responsibility




PERSONAL AWARENESS AND RESPONSIBILITY


How students develop
awareness of skills and strategies
to stay healthy both physically
and mentally.

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PERSONAL AWARENESS AND RESPONSIBILITY

- Self-determination (a sense of personal value and growing confidence)
 - Self-regulation (taking responsibility for your own choices and actions)
 - Well-being (mental, physical, emotional, social, cognitive, and spiritual wellness)
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PERSONAL AWARENESS AND RESPONSIBILITY

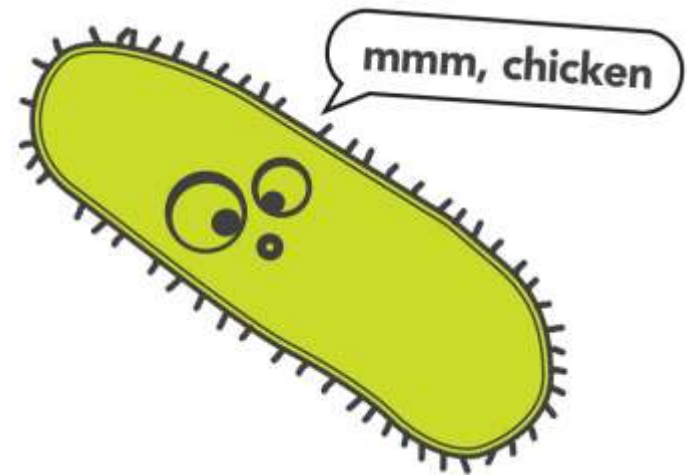
- I can celebrate my efforts and accomplishments.
 - I can take ownership of my goals, learning, and behaviour.
 - I can participate in activities that support my well-being, and tell/show how they help me.
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Dance example

- Assignment:
Suitcase Presentation
- Details: Choose 5-7 items that represent who you are as a person and in your community
- Core Competencies covered:
communication and personal awareness and responsibility



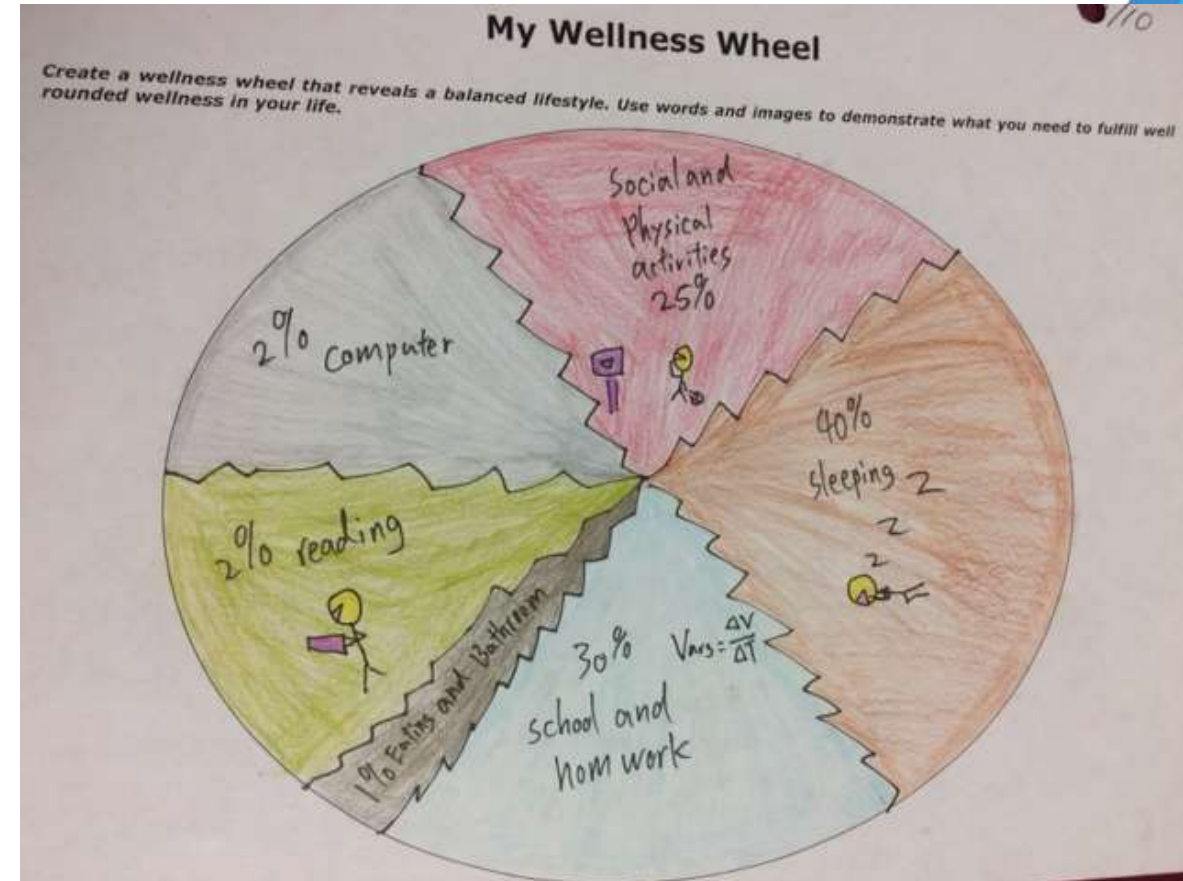
Food Studies example



- Assignment: Pathogenic Microbe Story
- Details: Students created a story about a character who got sick from food that had been contaminated with a pathogenic microbe, such as salmonella. Stories raised awareness about the sources, causes, symptoms and treatment methods of the common pathogenic microbes, while encouraging students to be cautious when handling and storing food.
- Core Competencies covered: creative thinking, communication, and personal awareness and responsibility


Physical Education example

- Assignment:
My Wellness Wheel
- Details: create a wellness wheel that reveals a balanced lifestyle
- Core Competencies covered:
personal awareness and responsibility, critical thinking, creative thinking, communication

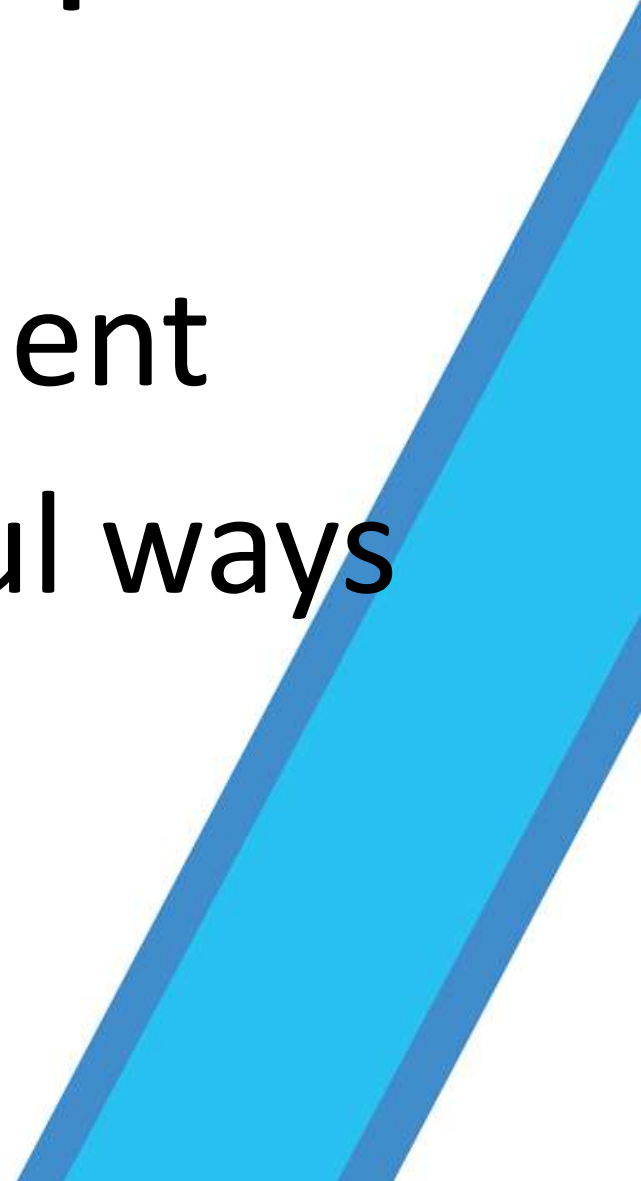


SOCIAL RESPONSIBILITY


How students contribute positively to their families, community, society, and the environment.

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SOCIAL RESPONSIBILITY

- Contributing to community and caring for the environment
 - Solving problems in peaceful ways
 - Valuing diversity
 - Building relationships
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SOCIAL RESPONSIBILITY

- I can participate in classroom and group activities to improve the classroom, school, community, or natural world.
 - I can solve some problems myself and can identify when to ask for help.
 - I can advocate for others.
 - I am aware of how others may feel and take steps to help them feel included.
- 

Art example

- Assignment:
Highway of Tears Art Installation
- Details: students were asked to design a public art piece that explores First Nations social conditions and inequalities in Canadian society
- Core Competencies covered: social responsibility, positive personal and cultural identity, creative thinking, communication, personal awareness and responsibility



Textile Crafts example

- Assignment: Holiday Craft Fair
- Details: Create textile crafts to be sold at a class Holiday Craft Fair to raise money for a charity
- Core Competencies covered: creative thinking, critical thinking, and social responsibility



Social Studies example

- Assignment: Sustainable Community Development
- Details: As part of a focus on sustainability, students were “given” a section of land that they developed into their own sustainable community. Each section of land formed a joined landscape with water ways and forests.
- Core Competencies covered: communication, creative thinking, critical thinking, and social responsibility



INTERVIEW DATES

There will be two 5-period days:

Grade 8s: May 23rd

Grade 9s: May 24th

Remember: if you have anxiety over meeting with a teacher you may not know, please talk to your counselor

MOCK INTERVIEW

Ms. Quelch and Alessia will now demonstrate a mock interview.

QUESTIONS?

Feel free to ask any of us after this assembly, or any of your teachers.

Thanks for your attention!

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